

School self-assessment tool

Teacher: _____ Date: _____

Tick the box that best matches your needs for each criteria.

Area		Key underpinning knowledge	I know enough about this	I don't know enough, but it's not relevant.	This is relevant, I want to know more.
1.	The causes & impacts of ear disease in Aboriginal & Torres Strait Islander children	a. What is ear disease; how do the high rates come about.			
		b. How ear disease impacts the developing child pre school			
		c. How ear disease and hearing loss impacts at school			
		d. What are the longer term consequences			
2.	Monitoring students' ear health and hearing	a. The signs of ear health problems and behaviours that can indicate hearing loss, and what do			
		b. Tools and strategies for identifying students who are not hearing well			
		c. How to decide which students might need hearing aids			
		d. Understanding Australian Hearing reports			
3.	Creating good classroom listening conditions	a. The impacts of noise and reverberation in the classroom			
		b. What are the noise standards for classrooms			
		c. How to measure noise and reduce it.			
		d. How to measure reverberation and reduce it			
4.	Using Soundfield amplification well	a. Why is soundfield amplification so well suited to remote classrooms?			
		b. How does soundfield amplification work			
		c. What are the benefits of soundfield amplification			
		d. Using, checking, troubleshooting; how to get help			
5.	Good communication strategies	a. Increasing the chances you are heard and understood			
		b. Supporting communication with visual strategies.			
		c. Understanding the Hearing Support Teacher's role			
6.	Supporting students to use hearing aids well	a. Creating a supportive classroom for students with aids.			
		b. Checking, operating and troubleshooting hearing aids; repairs, replacements and batteries			
		c. Helping students take on responsibility for aid use.			
7.	Understanding and managing Spatial Processing Disorder	a. What is spatial processing disorder (SPD)			
		b. Identifying students who should be assessed for SPD			
		c. Treatments and outcomes for SPD			
		d. Strategies for reducing the impacts of SPD			

Responses for teachers should be collated, to identify the school's priority learning areas. Discuss the collated results with your visiting Australian Hearing audiologist, using them to create a plan of learning activities for the year that meets the school's needs.