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QUEENSLAND SUPPLEMENT
It is with much pleasure that *Australian Hearing* is able to provide your copy of the Queensland supplement to Choices. This booklet provides simple explanations about the various educational & support programs offered in Queensland.

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Brisbane Catholic Education

**STREET ADDRESS:**
243 Gladstone Road
Dutton Park QLD 4102

**POSTAL ADDRESS:**
GPO Box 1201
Brisbane QLD 4001

**TELEPHONE:**
Voice (07) 3440 7918
Fax (07) 3844 5101
Web www.bne.catholic.edu.au

**CONTACT:**
Jeanine Gallagher
Senior Education Officer
School Service Centre South
Voice (07) 3440 7918

Nello Raciti
Senior Education Officer
School Service Centre North
Voice (07) 3490 1719

**BRIEF OUTLINE OF SERVICES:**
Hearing Impairment Services supports deaf or hearing impaired students through a visiting teacher service based at School Service Centres.

The visiting teacher service provides educational and pastoral support for students with hearing impairment in Catholic primary schools and secondary colleges.

The major focus area for the visiting teacher is to work with the student to develop the student’s auditory communication, language and speech skills.

Visiting teachers also provide a consultancy role for students with hearing impairment and central auditory processing disorders when referrals are received from audiological clinics.

**LEVEL OF PARENTAL INVOLVEMENT:**
Within Brisbane Catholic Education there is a commitment to maintaining open communication with parents. Parents are encouraged to be equal partners with schools in their child’s education.

**FEES:**
Schools fees as set by individual schools. There are no additional fees for support from Hearing Impairment Services.

**ADDITIONAL COMMENTS:**
Teachers of the deaf within Brisbane Catholic Education work in partnership with audiologists from Australian Hearing, Cochlear Implant Clinics and Hospital Audiology clinics. Students have access to support from other specialist personnel within each inclusive school community.
Deaf Children Australia

STREET ADDRESS:
915 Ipswich Road
Moorooka QLD 4105

POSTAL ADDRESS:
PO Box 465
Moorooka QLD 4105

TELEPHONE:
Voice (07) 3892 8500
TTY (07) 3892 8501
Fax (07) 3392 8511
Mobile 0433 852 233
SMS 0433 852 233
Web www.deafchildrenaustralia.org.au
Email joan.birch@deafchildren.org.au

CONTACT:
Joan Birch
Co-ordinator of Information and Advocacy

BRIEF OUTLINE OF BASIC PHILOSOPHY:
Deaf Children Australia responds to the needs of children who are deaf or hard of hearing, young people and their families in Queensland by providing information and advocacy.

Deaf Children Australia believes in the right of choice and equality of opportunity. The organisation is willing to respond children who are deaf or hard of hearing regardless of their chosen communication method, location, need and disabilities.

Deaf Children Australia's vision is 'A life to be lived-deaf people empowered, connecting and achieving.' Deaf Children Australia aims to remove the barriers so these children and young people get every opportunity in life.

For information, support and referrals, contact Deaf Children Australia's free call Helpline.

HELPLINE:
Voice 1800 645 916
TTY 1800 645 916
Email helpline@deafchildren.org.au

AVAILABLE:
Australia wide Monday to Friday, 10 am to 4pm (EST)

For the latest activities, programs, workshops and meetings, visit the website.

BRIEF OUTLINE OF SERVICES:
In Queensland, Deaf Children Australia provides information and advocacy assistance for families of deaf and hard of hearing children and young people from birth to 18 years of age. Our aim is to support families in making informed decisions and empowering them to successfully advocate for their children.

Families can access these services either through the free call Helpline or by calling the Brisbane office directly.

TIME AVAILABLE:
The Brisbane office is open Monday to Friday, 9am to 5pm.

SELECTION CRITERIA:
Deaf and hearing impaired children and young people from birth to 18 years of age with any degree or type of deafness and using any communication mode.

FEES:
Deaf Children Australia does not charge fees.

Deaf Services Queensland

STREET ADDRESS:
915 Ipswich Road
Moorooka QLD 4105

POSTAL ADDRESS:
PO Box 465
Moorooka QLD 4105

TELEPHONE:
Voice (07) 3892 8500
TTY (07) 3892 8501
Fax (07) 3392 8511
Help Line 1800 645 916
Email dsq@deafsq.org.au

CONTACT:
Felicity Long
Manager – Community Services

COMMUNICATION MODE:
Auslan (Australian Sign Language) and spoken English.

BRIEF OUTLINE OF BASIC PHILOSOPHY:
Deaf Services Queensland (DSQ) offers services to any person with a hearing loss. People who contact DSQ usually use Auslan as their preferred language of communication. However DSQ will assist anyone with a hearing loss regardless of their chosen method of communication.

DSQ holds the view that a person with a hearing loss needs to be given access to Auslan and any appropriate aural or oral therapies at the earliest possible age to ensure maximum language development.
**Education Queensland**

**TELEPHONE:**
Voice  (07) 3240 9304

**POSTAL ADDRESS:**
141 Merton Road
Woolloongabba QLD 4102

**CONTACT:**
Disability Services Support Unit

**BRIEF OUTLINE OF SERVICES:**
Education Queensland offers a range of services to deaf and hearing impaired children throughout the state. The type of service varies from one location to another. To find out specifically what is available in your local area, contact the Principal Education Officer: Student Services (PEO:SS) at the local Education Queensland district office. The PEO:SS will be able to advise you of the availability and location of specific services for deaf and hearing impaired students in their area.

If you are unsure about which location is closest to you, ring the Disability Services Support Unit and they will advise you (phone: 07 3240 9333).

**PROGRAMS AND SERVICES**
Programs and services that may be available to deaf and hearing impaired children include:

* Early Childhood Developmental Units (ECDUs) whose prime focus is providing services for deaf and hearing impaired children from birth to six years of age. There are a small number of ECDUs around the state.

* Special Education Programs (SEPs) which are part of a state school and provide services to primary and secondary aged deaf and hearing impaired children.

* Advisory Visiting Teacher services to assist classroom teachers to plan prepare and deliver quality and effective teaching and learning programs for deaf and hearing impaired students who attend their local school.

**COMMUNICATION OPTIONS:**
A range of communication options are available to deaf and hearing impaired children including auditory-oral support for children who wear hearing aids or have cochlear implants and the provision of Auslan support to children who require signed communication.

The specific services available at any time depend on the number of children needing to access that service. It is important you check locally to see specifically what is available for your child.

More information can be found at: http://education.qld.gov.au/strategic/eppr/students/sm spr015/linka.html.
Caboolture East State School

**STREET ADDRESS:**
44 Manley Street
Caboolture QLD 4510

**POSTAL ADDRESS:**
PO Box 1492
Caboolture QLD 4510

**TELEPHONE:**
Voice (07) 5431 6111
Fax (07) 5431 6100

**Email** the.principal@caboeastss.eq.edu.au

**Web** www.caboeastss.eq.edu.au

**CONTACT:**
Alison Devey
Acting Associate Principal – Special Education

**SELECTION CRITERIA:**
Verified diagnosis of a hearing impairment or other disability.

**COMMUNICATION MODE:**
Signed English and Auslan as language other than English (LOTE) for Years 5 to 7 (whole-of-school initiative).

**BRIEF OUTLINE OF BASIC PHILOSOPHY:**
Total communication program incorporating a variety of communication methods such as Signed English, Auslan, speech, listening and lip reading.

**BRIEF OUTLINE OF SERVICES:**
Our Early Intervention Centre (EIC) works with children with disabilities, including hearing impairment, aged from birth to 6 years. Our programs include:

- Wednesday morning playgroup for children under 3 years of age
- Two half days for 3 year olds
- Two full days for preschoolers.

Special Education Unit

- Coded to service students who have a hearing impairment, as well as students with Autistic Spectrum Disorder and/or an intellectual impairment
- All students with disabilities integrated full-time into general primary classrooms
- Our special education teachers are classroom teachers in the general primary school.

**TIME AVAILABLE:**
8.00am to 4.00pm school days.

**LEVEL OF PARENTAL INVOLVEMENT:**
We work closely with parents/caregivers to provide the best quality education for our students in a safe and supportive learning environment.

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Cairns West State School Special Education Unit

**STREET ADDRESS:**
Mayers Street,
Manunda, QLD 4870

**POSTAL ADDRESS:**
PO BOX 97M, Manunda, QLD 4870

**TELEPHONE:**
Voice (07) 40531394 ext 259 or (07) 40533710
Fax (07) 40321397

**Email** jenbrem@bigpond.net.au

**CONTACT:**
Head of Special Education Services (SP) or the school Principal.

**COMMUNICATION MODE:**
Spoken English; and Auslan.

**BRIEF OUTLINE OF BASIC PHILOSOPHY:**
Teachers of the Deaf and other support staff work with students so that they experience quality participation and maximised learning opportunities at school. The students’ primary mode of communication is either through speech or Auslan. Educational adjustments are made in the areas of curriculum, communication, social and emotional development, safety and learning access for each student to achieve the best possible educational outcomes while they are here.

**BRIEF OUTLINE OF SERVICE:**
Students from age three can attend a program at Cairns West SS.

1. Early Childhood Development Unit: students from the age of three may attend two, 2 ½ hour sessions per week in a small class of up to six students with a specialist teacher to access explicit teaching of language skills, and auditory communication training as well as other preschool skills. The program compliments participation in a mainstream program at day care, kindergarten or prep (depending on the child’s age).
Primary School: Students with a hearing impairment work in a co-enrolled class with hearing peers (depending on their communication and language ability) during the school day to access curriculum and learning opportunities. The classroom has two teachers—one of these being a Teacher of the Deaf, and an Auslan Language Model. For students who are not able to access the co-enrolled class specialist teachers collaborate with other teachers and paraprofessionals to plan, prepare and deliver effective programs for every student in allocated classes and/or groups.

They also contribute to, and assist with, the management and further development of personnel, information and technology, assets and facilities resources of the school to ensure their optimum use in meeting educational objectives.

TIME AVAILABLE:
School terms

LEVEL OF PARENTAL INVOLVEMENT:
Parental involvement is always encouraged at school. Parents are expected to participate during the process of verification of their child’s hearing loss, and each year for reporting on the educational adjustments made and the Individual Education Program for their child. Assistance with classroom practices, excursions and camps is always greatly appreciated.

Centenary Heights State High School Special Education Unit

STREET ADDRESS:
60 Ramsay Street, Toowoomba,
QLD 4350

POSTAL ADDRESS:
As above.

TELEPHONE:
Voice (07) 4636 7555
Fax (07) 4636 7505

Email info@centheigshs.eq.edu.au
Web www.centheigshs.eq.edu.au

CONTACT:
Mrs Anna Goldsmith (Head of Special Education Services)

SELECTION CRITERIA:
Students need to be enrolled within the school and diagnosed with a hearing impairment according to Education Queensland criteria. Students with a recognised Low Incidence Disability are then able to be supported through the Education Adjustment Program.

COMMUNICATION MODE:
Students have a choice of communication modes. Students using an auditory/oral communication method, as well as those utilising Total Communication (Signed English is the current mode of manual communication) are supported by the SEU.

BRIEF OUTLINE OF BASIC PHILOSOPHY:
To provide, within a caring and supportive environment, learning opportunities which encourage students to be confidently and actively engaged in life to their full potential.

BRIEF OUTLINE OF SERVICE:
The program aims to achieve maximum inclusion of hearing impaired students into mainstream classes, while recognising the need to provide alternate programs within the Special Education Unit for those who require it. In-class support is available through the provision of Signed English and note-takers. Tutorial assistance can also be provided.

TIME AVAILABLE:
School terms

LEVEL OF PARENTAL INVOLVEMENT:
All parents are welcome to play an active role in the education of their child.
Kedron State High School Special Education Unit

STREET ADDRESS:
Park Road Wooloowin,
QLD 4030

POSTAL ADDRESS:
As above.

TELEPHONE:
Voice (07) 36303361
TTY (07) 36303361
Fax (07) 36303300,
Attention to Vicki Hafner

Email hunit1@eq.edu.au

CONTACT:
Ms. Vicki Hafner
Head of Special Education Services

COMMUNICATION MODE:
1. Auslan
2. Signed Communication
3. Oral

BRIEF OUTLINE OF BASIC PHILOSOPHY:
Kedron Student Support Unit (SSU) aims to support student’s access to communication and learning. High school programs prepare student’s for their next step in life. This may be to prepare them for what they will do after school, whether this is tertiary education, employment, or, for a few students, supported employment or community service programs.

The philosophy at Kedron SHS is to support students to maximise their potential in a safe, accepting, disciplined environment.

By such means as fostering in students:

* A sense of belonging
* A sense of identity
* An awareness of their rights and responsibilities as citizens in a global community

* Pride in their contribution to the community.

BRIEF OUTLINE OF SERVICES.

PROGRAM STRUCTURE
Kedron SEU supports students who are signing and oral deaf. Program options may vary from year to year, depending on student and year level requirements, student subject choices, developments in deaf education and staffing allocations.

Students may be involved in a range of programs, some of which may include:

* A shared teaching program where specialist teachers of the Deaf teach and/or plan with subject specialist teachers;
* A full integration program
* A supported integration program (support for students in the regular program).

The following options are also possible:

* An elective of Auslan as a LOTE alternative in Yrs 8-10 (may be hearing or a combination of hearing & deaf students)
* Access to a Learning Support program
* Access to a Work Education elective in senior
* Some deaf specific sessions with our Auslan Language Model (Deaf community member)
* A Deaf specific form class
* Individualised programs for targeted students

SERVICES
Teacher Aide Educational Interpreters provide support for Deaf students in mainstream classes. Notetakers for eligible students and / or subjects may also be available. Students may also have access to school guidance officer / career counselling, school Nurse and HRE program, school Chaplain, school QCS program, work experience and work placement.

TIME AVAILABLE:
Full time placement for students. School hours. In order to ensure availability we ask that requests for an appointment are made via phone or email contact.

SELECTION CRITERIA:
Students wishing to enrol in EQ Special Education Units must undergo a process involving:

1) Identification of their deafness by appropriate specialists such as Australian Hearing Services;
2) Verification of their deafness or hearing loss; and
3) Profiling of the adjustments the students require in their program.
Miami State School Special Education Unit

STREET ADDRESS:
18-35 Oceanic Drive
Mermaid Waters QLD 4218

POSTAL ADDRESS:
As above.

TELEPHONE:
Voice (07) 5595 4888
TTY Relay Service
Fax (07) 5595 4800
Info Line (07) 5595 4377
Email office@miamiss.eq.edu.au

CONTACT:
Maree Hansford

SELECTION CRITERIA:
As stated by Education Queensland’s Education Adjustment Program (EAP) & the Beginning School Program (BSP).

COMMUNICATION MODE:
The Special Education Unit provides a total communication program for students.

BRIEF OUTLINE OF BASIC PHILOSOPHY:
Miami Special Education Unit caters for students with either a speech language impairment and/or a hearing impairment. All programs are inclusive, co-facilitated by a full-time mainstream teacher and special education teacher.

The decision to move from the more traditional ‘segregated’ or ‘withdrawal’ models of support was based on the belief that inclusive settings provide:

- Language intervention in meaningful social contexts
- Language facilitation throughout the entire curriculum and IEP goals that are embedded in the class program
- Peers acting as good language models and good models of social behaviour
- Acceptance of students with special needs as part of the whole school community
- Co-operative team approach.

BRIEF OUTLINE OF SERVICES:
Miami State School currently has a student population of approximately 600 students, 70 of these students are ascertained as having either a speech language impairment (since 2000) or a hearing impairment and have an official placement in the Special Education Unit.

Currently, Miami offers the following programs:

Early Intervention (birth to 5 years of age)
- This weekly two hour session is an inclusive educational language program within the ‘Cuddle Bugs’ Playgroup

Program at Merrimac State High School. The program offers both support for the child as well as a parent education program. It is facilitated by a special education teacher and supported by a speech language pathologist.

Preschool
Miami offers an inclusive setting with a language rich curriculum for students with speech language and/or a hearing impairment. There are several options for parents:

1. Miami SEU shared placement. Five two-hour special education sessions per fortnight at either Miami State preschool or Albert Waterways Children’s Centre, co-facilitated by a special education teacher and a preschool teacher, but attending their local preschool for the rest of the week.

ADDITIONAL COMMENTS:
Programs vary in response to changes from: Education Queensland; School procedures; Student population and needs; and Staffing levels.

Please contact us for further information on our programs and we would be delighted to tell you about specific programs. Ask about our marketing program.
2. Miami Preschool
full time placement.
Five full day sessions per
fortnight with a specialist
teacher for three half day
(morning) sessions with a special
education teacher aide for the
other sessions.

Primary School (Years 1–7)
All primary school aged students
with a hearing impairment and/or
a speech language impairment are
offered programs in a fully inclusive
multi age classes. These classes are
co-facilitated by full time special
education teachers and mainstream
primary school teachers.

TIME AVAILABLE:
Early Intervention and Preschool
session times and days vary
from year to year. Primary school
programs are Monday to Friday,
9:00am to 3:00pm.

LEVEL OF PARENTAL
INVOLVEMENT:
Depends on the age of the student.
The early intervention program
offers direct support to parents on a
weekly basis. One term is dedicated
to the Parent Interaction Workshop.
All parents are involved in their
child’s education through the
individual education plan process.

LEVEL OF SERVICE:
Students may attend mainstream
classes, lessons in the special
education program or a
combination of the two based on
the needs of the individual student.

FEES:
Playgroup Association fees for early
intervention program: Annual fee
$30 Weekly fee $3
There is no charge for all
other sessions.

ADDITIONAL COMMENTS
Early intervention programs vary
from year to year depending upon
factors such as student profiles,
access to community programs
(for inclusive education) and
funding/staffing.

Runcorn Secondary Special Education Unit

STREET ADDRESS:
Hill Road
Runcorn QLD 4113

POSTAL ADDRESS:
PO Box 2163
Runcorn QLD 4113

TELEPHONE:
Voice (07) 3323 1673
TTY (07) 3841 2305
Fax (07) 3323 1686

CONTACT:
Karen Folley

SELECTION CRITERIA:
The Special Education Program
caters for students who are Deaf
or hearing impaired, students
with an Autism Spectrum
Disorder, Speech Language
Impairment or Intellectual
Impairment. The program also
supports students with a physical
impairment through the provision
of an advisory visiting teacher:
physical impairment.

COMMUNICATION MODE:
A range of communication
options are catered for within
the program, including Auslan,
signed communication and
auditory oral approaches.

BRIEF OUTLINE OF BASIC
PHILOSOPHY:
Students with a disability have
diverse educational needs which
are supported through a range
of learning pathways. Specialised
teachers, parents and students
work together to choose an
appropriate learning pathway
to accommodate the student’s
individual educational needs.

BRIEF OUTLINE OF SERVICES:
Students may attend mainstream
classes, lessons in the special
education program or a
combination of the two based on
the needs of the individual student.

TIME AVAILABLE:
Please direct enquiries to the
school between 8am to 4pm on
school days. Meetings available
by appointment.

LEVEL OF PARENTAL
INVOLVEMENT:
Parents are invited to participate
through Individual Education Plan
meetings each semester.

FREQUENCY OF GROUP
MEETINGS:
As above

FEES:
Costs range from $260 for school
resource hire fees. This includes
text book hire, a $40 photo
copying levy per student and
other ICT expenses.

ADDITIONAL COMMENTS:
Enquiries are welcome.
Taigum E.C.D.P. (Early Childhood Development Program)

STREET ADDRESS:
266 Handford Road,
Taigum QLD 4018

POSTAL ADDRESS:
As above.

TELEPHONE:
Voice (07) 3632 9817
TTY (07) 3632 9817
Fax (07) 3632 9800
Email admin@taigumss.eq.edu.au
or jwood62@eq.edu.au

CONTACT:
Julie Woodcock
Head of Special Education Services

SELECTION CRITERIA:
All children diagnosed with a hearing loss are eligible for enrolment.

COMMUNICATION MODE:
The method of communication varies according to the needs of each child. Many children communicate with spoken language while other children may use signed communication.

BRIEF OUTLINE OF BASIC PHILOSOPHY:
The school believes:

* In a team approach with parents, teachers, teacher aides (including Educational Interpreters and Auslan Language Models) and other professionals, to provide a program which will cater for all aspects of the child's development (e.g. language, cognition, motor development, social/emotional skills and creative skills); and
* In valuing the role of the parent in maximising a child's potential.

At Taigum E.C.D.P, we have a team of professionals which includes Teachers of the Deaf, Teacher Aides, (including Educational Interpreters and Auslan Language Models) an Occupational Therapist, a Physiotherapist and Speech-Language Pathologists and a Guidance Officer who are involved in goal setting, program implementation and support to parents.

BRIEF OUTLINE OF SERVICES:

We offer:

* Individual physiotherapy and occupational therapy sessions for children with specific needs including assessments, reports and home programs for parents;
* Weekly playgroup session to children under three;
* Home visits may be available under special circumstances;
* Group sessions to children over 3 with a teacher of the Deaf and supported by the therapy team;
* Pre-Prep and Prep programs in which the children’s social, cognitive motor and creative skills are developed. The Early Years curriculum is used with Prep children;
* Regular assessment of each child’s progress;
* Support to parents, through a guidance officer who is also involved in the enrolment process, cognitive assessments (if required) and school placement;
* Liaison with Kindergartens, Daycare Centres or Prep classes which your child may attend; and
* Liaison with other agencies (e.g. Royal Children's Hospital and Australian Hearing) that are involved in the care of your child.

Parent information or support sessions may be offered.

TIME AVAILABLE:
Playgroup / home visits once per week. Kindergarten and pre-school aged children attend two days per week.
LEVEL OF PARENTAL INVOLVEMENT:

* Parents of children under three years must attend.

* Parents of children aged three to five years should accompany their child to and from the Centre and attend IEP meetings and other meetings by request.

* Opportunities are provided for special school-based activities and parent education programs.

FREQUENCY OF GROUP MEETINGS:

Playgroup (9.30am to 11.30a.m.) each week with children having individual sessions on the alternate week. Home visits are generally conducted fortnightly (when circumstances prevent Unit attendance).

Pre-Prep children may attend two days per week (9a.m. to 2p.m.).

Prep children usually have a shared placement with their local school and attendance is negotiated with the school but may be two or three days at the ECDP (9a.m. to 2.30p.m.) and the remaining days in their integrated Prep class. Teachers visit the Prep children at their schools to support the teachers and monitor their progress.

FEES:

A voluntary contribution of $10 per term is requested.

ADDITIONAL COMMENTS:

The Taigum ECDU is a Department of Education facility providing programs to hearing-impaired children living in North Brisbane. The Centre also provides programs for children with a suspected speech-language impairment if it is their closest appropriate program. The focus of all programs is the development of communication skills.

The therapy services are provided by a charitable organisation; The Association for the Pre-school Education of Deaf Children, which receives Commonwealth Government grants.

A taxi service may be provided to children over three years within a certain distance from the Centre. Parents may apply for a taxi service for children over three upon meeting Queensland Transport criteria.

Toowong State School Bilingual Bicultural Program

STREET ADDRESS:
St Osyth Street, Toowong 4066

POSTAL ADDRESS:
As above.

TELEPHONE:
Voice (07) 3859 6111
TTY (07) 8859 6111
Fax (07) 3371 7357

Email theprincipal@toowongss.eq.edu.au
Web www.toowongss.eq.edu.au

CONTACT:
Michelle O’Connor (Head of Special Education Services)

SELECTION CRITERIA:
Verified diagnosis of a hearing impairment.

COMMUNICATION MODE:
Auslan and English

BRIEF OUTLINE OF BASIC PHILOSOPHY:
Bilingual education is about learning in two languages and cultures. In our program these languages are English and Auslan (Australian Sign Language). Cultures of both deaf and hearing communities are valued and form an important part of the school program.

At Toowong, deaf and hearing students are co-enrolled. Deaf and hearing children share all the class experiences together, all the time. Deaf children access mainstream education.

The development of students’ auditory communication, language and speech skills form an important part of students’ education in accordance with individual goals for students.

Toowong State School Bilingual-Bicultural Program has nine guiding principles which cover the need for early exposure to an accessible first language, equal value of fluency in Auslan and English and of deaf and hearing cultures, catering for individual communication needs, the role of parents as important language models and the need for children to share common experiences.

BRIEF OUTLINE OF SERVICE:
At Toowong State School all students, both hearing and deaf, have equal access to the regular curriculum all day. As all children in the class sign, deaf children have a larger number of signing peers. The class has a similar program to that of students of the same year level. Teachers use the same curriculum and plan lessons to include
Yeerongpilly Early Childhood Development Unit

STREET ADDRESS:
8 O’Loan Street
Yeerongpilly QLD 4105

TELEPHONE:
Voice (07) 3373 1333
TTY (07) 3373 1302
Fax (07) 3373 1300

Email yecdp@eq.edu.au
Web www.yeerongpillyecdq.eq.edu.au

CONTACT:
Marina Lye
Head of Special Education Services

SELECTION CRITERIA:
All children enrolled must have a diagnosed sensorineural, mixed or conductive hearing loss. Our centre welcomes children with additional disabilities.

COMMUNICATION MODE:
The following programs are offered:

* Signed communication
* Bilingual program (Auslan and English)

We work with families to meet the communication needs of each child and respect families’ communication preferences. We recognise that families’ choices about communication mode may change over time.

BRIEF OUTLINE OF BASIC PHILOSOPHY:

We believe that every hearing impaired child will develop language to communicate. We emphasise that communication development depends on good access to:

* Spoken language through good use and management of amplification devices and/or
* Sign through interaction with proficient Auslan users.

We believe each child is an integral part of a unique family and that our programs should respond to each child’s and family’s individual abilities and characteristics.

Our goal is to guide families and to assist children with a hearing impairment to develop age-appropriate communication, speech and language.

BRIEF OUTLINE OF SERVICES:

Yeerongpilly ECDU offers a range of programs to meet the needs of children from birth to six years, with hearing losses from mild to profound. Our staff are a team of experienced hearing impaired specialist teachers, speech-language pathologists, physiotherapist, occupational therapist, language assistants and teacher aides experienced in the education of hearing impaired children.

LEVEL OF PARENTAL INVOLVEMENT:
We work closely with parents / caregivers to provide the best quality education for our students in a safe and supportive learning environment.

FEES:
As set by the school on a term basis. There is no additional cost for involvement in the bilingual bicultural program.

everyone. Individuals receive special instruction based on their learning style and needs.

Children enrolled in a bilingual/bicultural class have the most exposure to the two languages and cultures, however, every student in the school is involved in some way, for example, full school assemblies are always interpreted and all children sign the national anthem. Signing classes are taught to all children in the school and there is opportunity for all to join the signing choir. Students are taught by a regular class teacher and a Teacher of the Deaf, and supported by a Language Assistant who is a native Auslan user.

Toowong State School is the only primary program in Queensland that has a bilingual/bicultural co-enrolment program using Auslan and English.

TIME AVAILABLE:
8 am – 4 pm school days.
Birth to 3 years:
**Individual sessions** with a specialist teacher and/or speech language pathologist to support the development of the child’s speech, listening and language. Occupational and physio-therapy monitoring and support is available as required.

Fortnightly playgroup organised by a specialist teacher, with a focus on strategies to develop language.

3 to 6 years:
**Individual sessions** with a teacher and/or speech language pathologist to support the development of the child’s speech, listening and language. Occupational and physio-therapy support is available; or

**Group program** - Two days a week (Thursday and Friday) from 9.00am to 2.00pm.

Group sessions are with specialist teachers supported by therapists and teacher’s aides / language assistants. This is a small group early childhood program designed to develop children’s communication, cognitive, social, play and motor skills.

Individual sessions with therapists may also be included as part of a child’s program.

**Our Service Includes:**
* Individualised programs, assessment and the monitoring of children’s progress in all areas of development;
* Habilitation for children who have cochlear implants;
* Liaison with other agencies such as Australian Hearing and the Royal Children’s Hospital and Mater Children’s Hospitals to ensure consistency across services;
* Parent information and support groups (including signing classes);
* Support to Pre-Prep and Prep programs at other centres or schools; and
* Guidance officer for counselling, testing and school placement

**TIME AVAILABLE:**
* Weekly/Fortnightly one-hour individual sessions.
* Two-day (Thursday and Friday) group program from 9.00am to 2.00pm.
* Fortnightly playgroup from 9.30 to 11.30am.

**LEVEL OF PARENTAL INVOLVEMENT:**
Parent involvement is essential for success in developing age-appropriate communication. Through attending the centre, parents learn strategies to minimise the impact of the hearing loss, increase their child’s access to language, guide communication development and observe their child’s progress. Parents participate in the weekly /fortnightly individual sessions, playgroup, planning and information sessions.

Parent involvement with group programs is valued. Parents are also involved in developing goals for their children and are encouraged to be active participants in their child’s education.

Family diversity is embraced throughout the centre.

**REFERRAL**
Parents of young hearing-impaired children may phone to arrange a visit to discuss our programs and services.

**FEES:**
No fees are charged.

**ADDITIONAL COMMENTS:**
Yeerongpilly ECDU is an Education Queensland centre and is a specialised campus of Yeronga State School. It was the first early intervention centre for young deaf / hearing impaired children in Queensland, founded in 1953 by a group of dedicated parents. Their legacy remains in the Association for the Pre-School Education of Deaf Children. These parents’ legacy has continued in the Association for the Pre-School Education of Deaf Children. It is this Association that provides the speech, occupational and physiotherapy services to Yeerongpilly ECDP through fundraising and Commonwealth Government grants. It also leases the buildings that Yeerongpilly ECDP occupies to Education Queensland.
Genetic Health Queensland

STREET ADDRESS:
Building C28
Royal Brisbane &
Women's Hospital
Herston Rd
Brisbane QLD 4029

POSTAL ADDRESS:
PO Box 930 Toowong QLD 4066

TELEPHONE:
Voice (07) 3636 1686
TTY (07) 3636 1686
Fax (07) 3636 1987
Email ghq@health.qld.gov.au

CONTACT:
Genetic Counsellor on duty

TIME AVAILABLE:
Monday to Friday, 8.00am to 5.00pm.

FEES:
GHQ is a specialist service and so requires a written referral from your doctor. It is a public health service provided by Queensland Health so there are no out-of-pocket expenses.

ADDITIONAL COMMENTS:
This is a state-wide service with clinics across Queensland.

The Hear and Say Centre

STREET ADDRESS:
40-44 Munro Street,
Auchenflower QLD 4066

POSTAL ADDRESS:
PO Box 930 Toowong QLD 4066

TELEPHONE:
Voice (07) 3870 2221
Fax (07) 3870 3998
Email mail@hearandsaycentre.com.au
Web www.hearandsaycentre.com.au

CONTACT:
Emma Rushbrooke
Clinical Director
Jackie Brown
Clinical Manager

SELECTION CRITERIA:
* Children who have a hearing loss from mild through to profound.
* Children who use hearing aids and/or cochlear implants.

COMMUNICATION MODE:
Various modes including, face to face, telephone, video conference, and interpreters.

BRIEF OUTLINE OF BASIC PHILOSOPHY:
Non-judgemental, non-directive and supportive.

BRIEF OUTLINE OF SERVICES:
Provide information and access to genetic testing, counselling and support for people who have, or are at risk of having, a genetic or inherited condition.

COMMUNICATION MODE:
The centre offers an auditory-verbal program which provides the child with the opportunity to learn to listen and communicate with spoken language. This language acquisition enables children to participate, to understand, to interact and to communicate in everyday

life. As the auditory-verbal educational approach focuses on listening, this leads to the natural development of speech.

BRIEF OUTLINE OF BASIC PHILOSOPHY:
The Hear and Say Centre believe:

* that children with a hearing loss can learn to develop verbal communication skills, which will enable them to attend a school of their parent's choice and to actively engage in mainstream hearing society.
* in providing a warm, friendly, family atmosphere where a dedicated and diverse team of professionals supports you and your child to maximise his or her learning potential.
* that each family is unique and deserves an individual program tailored to meet their needs.
**BRIEF OUTLINE OF SERVICES:**

* Auditory-verbal educational services for children with hearing aids and/or cochlear implants, from diagnosis of the hearing loss through to entry into Year 1 of school.
* A regular playgroup facilitated by an early childhood teacher.
* A team of highly skilled paediatric audiologists.
* A Cochlear Implant Program:
  * Assessments for cochlear implant candidacy (birth to 12 years).
  * Ongoing post-cochlear implant audiological management.
* Hearing Assessments:
  * Diagnostic hearing tests for newborn babies following a refer result on the hospital screening tests.
  * Hearing tests and ongoing audiological management for children in our program as required.
* The Audiology team works very closely with the Auditory-Verbal Therapists, providing continuity of care.
* Close liaisons with Australian Hearing, the Royal Children's Hospital and the Mater Hospital.
* Parent Education program.
* Parent support mechanisms including comprehensive social support.

* A Clinical Social Worker.
* Outreach program for children from rural and remote Queensland using videoconference/webcam.
* Support to children in childcare, pre-prep and prep.
* Social skills programs for primary aged children and for teenagers.
* Program for overseas families.
* Regional centres at Gold Coast, Sunshine Coast, Toowoomba and Cairns.

**TIME AVAILABLE:**

* 8:30am to 5:00pm Monday to Friday
* Times may vary in regional centres.
* Initial contact through the Brisbane centre.

**LEVEL OF PARENTAL INVOLVEMENT:**

* Parents play a leading role in the Hear and Say program as they are recognised as the natural and primary language teachers of their children.
* Children with a hearing loss can acquire normal speech and language through a systematic and collaborative teaching partnership of professionals and parents.
* Parental commitment to facilitating spoken communication and embracing listening as a way of life will enable optimal outcomes for their child.

**FREQUENCY OF GROUP MEETINGS:**

* Regular one-to-one individual auditory-verbal lessons with families and their child.
* Playgroup for hearing and hearing impaired children is held one morning per week (regional centres may vary).
* Parent education classes are held one evening per month at the Brisbane Centre and at some regional centres.

**FEES:**

The Hear and Say Centre is a charitable organisation, however there is a nominal levy for clinical services. This levy is based on the level of service provision and is subject to individual family circumstances. No family would be refused a service because of financial hardship.

**ADDITIONAL COMMENTS:**

The Hear and Say Centre provides a child-focused and family-centred approach to caring for children with a hearing loss. We provide an extensive range of audiological, educational and family support services. The centre's holistic approach ensures support not only to the child but also for parents/caregivers and the extended family unit.
Mater Audiology Department

STREET ADDRESS:
Corner Stanley Street and Raymond Terrace
South Brisbane QLD 4101

POSTAL ADDRESS:
Audiology Department
Mater Health Services
South Brisbane QLD 4101

TELEPHONE:
Voice (07) 3163 8685
Fax (07) 3163 1509
Email audiology@mater.org.au

CONTACT:
Jackie Moon

COMMUNICATION MODE:
The Mater Audiology Department provides information and unbiased advice to support parents making decisions about the communication mode they believe is best for their child.

BRIEF OUTLINE OF BASIC PHILOSOPHY:
* The complex needs of hearing impaired children and their families are best met by a multidisciplinary team working in conjunction with all other professionals involved in the child's care

* To enable each child to achieve their optimal communication outcome

* Families are an integral part of the habilitation process.

The Mater service respects families' right to choose the communication mode and early intervention program they feel is appropriate for the individual needs of their child and family. Standardized assessment results and evidence based information is provided to families to support their decision making throughout the assessment and habilitation process.

BRIEFS OF SERVICES:
The Mater Audiology department provides:

* A universal new born hearing screening program

* Diagnostic paediatric audiology services which includes behavioral and electrophysiological testing

* A comprehensive cochlear implant program for children and adults, including an outreach service to regional Queensland

* In conjunction with the audiology service Mater Health services provides ENT, developmental paediatrics, speech pathology and social work assessment and intervention.

TIME AVAILABLE:
Services are offered Monday to Friday from 8.00am to 5.00pm

SELECTION CRITERIA:
This is a public service available on referral from any Doctor.

LEVEL OF PARENTAL INVOLVEMENT:
Parental involvement is encouraged in all aspects of their child's care.

FREQUENCY OF GROUP MEETINGS:
Group programs are scheduled according to need.

FEES:
There are no fees for this service.
Royal Children’s Hospital Audiology Department

STREET ADDRESS:
Level 1 Surgical Building
Herston Road
Herston QLD 4029

POSTAL ADDRESS:
As above.

TELEPHONE:
Voice  (07) 3636 7280
Fax  (07) 3636 9019

CONTACT:
Administration Officer

SELECTION CRITERIA:
For children who live within the Royal Children’s Hospital District, the initial referral needs to be obtained via your family GP or specialist, or from a doctor within the Royal Children’s Hospital. However, priority is given to in-patients and specialist program referrals e.g. Healthy Hearing Program.

BRIEF OUTLINE OF BASIC PHILOSOPHY:
The Department of Audiology at the Royal Children’s Hospital aims to deliver an optimal diagnostic audiological service and provide appropriate information for families of children with all levels of hearing impairment, whether temporary or permanent.

The department offers a family focused approach to services with the audiology team working with the family and medical staff to support decision making processes. The audiologists work closely with a range of allied health and medical professionals including speech pathologists, social workers and ear nose and throat consultants to ensure all aspects of the child’s development are assessed and managed appropriately. The department links families to appropriate medical management or habilitation services.

BRIEF OUTLINE OF SERVICES:
The Royal Children’s Hospital Audiology Department provides a full diagnostic audiological service to both inpatients and outpatients of the Royal Children’s Hospital and Health Service District. Audiology services are also provided through the cochlear implant program and the Healthy Hearing Program/ Newborn Hearing Screening.

The services provided by our audiologists include:

* Hearing tests for children from birth through to adolescence, including those who have multiple handicaps or are otherwise difficult to test;

* Tests of cochlear and auditory nerve/brainstem function;

* Audiological counselling, education and advice;

* Diagnostic testing for babies referred from the Healthy Hearing Program;

* Liaison and coordination with other specialist services and clinics, both within and outside the Royal Children’s Hospital, e.g. speech pathologists, social workers, occupational therapists, physiotherapists, general practitioners, specialist doctors, educational institutions and Australian Hearing;

* Clinical supervision of Master of Audiology students from the University of Queensland; and

* Seminars and workshops for audiologists and other professional, parents and carers.

TIME AVAILABLE:
Monday to Friday,
8:00am to 4:30pm.

LEVEL OF PARENTAL INVOLVEMENT:
Parental involvement is expected and encouraged, however the level of involvement and time commitment required depends on the child’s needs and abilities.

FEES:
There are no fees for this service.
Royal Children’s Cochlear Implant Program

The Cochlear Implant Program brings together:
1. the range of theoretical, research and clinical information available to inform other health professionals, such as speech pathologists, audiologists, social worker, ear nose and throat surgeons and psychologists
2. the specific knowledge regarding cochlear implantation and hearing impairment to devise individualised programs for children based on their specific needs and those of their family.

The aim of the Program is to maximise the hearing, listening, speaking and overall communication potential of each of the children in the program and to ultimately enhance their social, educational and vocational opportunities. It is recognised that each child’s potential is different and the path to this potential will require an individualised route. Ultimately it is our desire for children to develop effective listening and spoken speech and language skills through the use of a cochlear implant.

BRIEF OUTLINE OF SERVICES:
The Royal Children’s Hospital Cochlear Implant Program is a multidisciplinary team made up of audiologists, speech pathologists, ENT surgeons, psychologists and social workers. The team provides assessment and counselling for hearing impaired children and their families to investigate whether cochlear implantation is appropriate.

The program liaises with all professionals involved with the child and family. They also organise and perform the implant surgery, provide immediate and long term post-implant management.

The program liaises closely with Australian Hearing, Low Incidence Unit, Education Queensland, Catholic Education, early intervention centres, schools and preschools.

TIME AVAILABLE:
Monday to Friday, 8:00am to 4:30pm.

LEVEL OF PARENTAL INVOLVEMENT:
Parental involvement is essential. However, the level and nature of involvement and time commitment required depends on the child’s needs and abilities and the family circumstances.

FEES:
There are no fees for this service.
RIDBC Teleschool
Royal Institute for Deaf and Blind Children

STREET ADDRESS:
RIDBC Teleschool
Royal Institute for Deaf and Blind Children
361-365 North Rocks Road
North Rocks NSW 2151

POSTAL ADDRESS:
RIDBC Teleschool
Private Bag 29
Parramatta NSW 2124

TELEPHONE:
Voice (02) 9872 9821
TTY (02) 9872 0347
Fax (02) 9872 0889

Email teleschool@ridbc.org.au
Web www.ridbc.org.au

CONTACT:
The Coordinator

SELECTION CRITERIA:
Children with a significant hearing loss are eligible from the time of diagnosis until they leave school.

COMMUNICATION MODE:
Auditory-Verbal, Auditory-Oral or sign communication support depending on the needs of the child and family.

BRIEF OUTLINE OF BASIC PHILOSOPHY:
Children from regional and rural Australia should have access to highly specialised, quality early childhood education programs offering the same level of staff expertise and similar options for communication as their city peers. Families and local service providers should be supported to provide intensive communication and language programs for children to enable children with hearing impairment to achieve maximum development.

BRIEF OUTLINE OF SERVICE:
RIDBC Teleschool provides quality educational services to children with hearing impairments who live in regional and rural Australia. The service utilises a combination of video conferencing, email, phone, fax and post to deliver regular services to children and their parents. Local service providers may also be involved in sessions. Families can also receive financial support to visit the RIDBC campus in Sydney to meet with other families and to enable assessment and planning sessions for their child. A team of professionals including teachers, audiologists, speech pathologists, occupational therapists, psychologists and a cochlear implant education specialist is available if required.

TIME AVAILABLE:
8:00am to 4:30pm (AEST/AEDT).
Weekday evening and Saturday morning appointments are also available on request.

LEVEL OF PARENTAL INVOLVEMENT:
Parents are seen as the first and most important educators of their child and are involved in all aspects of the service.

FREQUENCY OF GROUP MEETINGS:
Frequency is determined in consultation with each family.

FEES:
There is no fee for this service.

ADDITIONAL COMMENTS:
Families will receive regular packages including plans for the development of their child’s language and accompanying resources. These educational packages are used during videoconferences as well. Families have access to a wide range of resources including books, videos, DVDs, toys, newsletters and information sessions. Families who visit Sydney stay in onsite accommodation close to the Welwyn Centre where assessment, planning and group programs are conducted.
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AUSTRALIAN HEARING QUEENSLAND HEARING CENTRES

POSTAL ADDRESS
PO Box 1002
Maroochydore 4558
Voice (07) 5443 7808
TTY (07) 5443 7808
Fax (07) 5443 7924

MARYBOROUGH
STREET ADDRESS
Shop 2 Anderson Centre
264 Bazaar Street
Maryborough 4650

POSTAL ADDRESS
PO Box 1296
Maryborough 4650
Voice (07) 4120 8300
Fax (07) 4121 0704

MT GRAVATT
STREET ADDRESS
Logan Court
2092 Logan Road
Upper Mt Gravatt 4122

POSTAL ADDRESS
PO Box 6510
Upper Mt Gravatt 4122
Voice (07) 3347 4200
TTY (07) 3349 4426
Fax (07) 3349 1855

NOOSAVILLE
STREET ADDRESS
Unit 1, 67 Mary St,
Noosaville 4566
Voice (07) 5442 4556
Fax (07) 5442 4556

PALM BEACH
STREET ADDRESS
Suite 2,
Palm Beach Physiotherapy
6 Sixth Avenue
Palm Beach, 4221
Voice (07) 5599 4899
Fax (07) 5599 4939

ROBINA
STREET ADDRESS
Suite 3, LD House
138 Robina Town Centre Drive
Robina 4226

POSTAL ADDRESS
PO Box 4786
Robina Town Centre 4230
Voice (07) 5554 8900
Fax (07) 5562 2398

REDCLIFFE
STREET ADDRESS
161 Sutton Street
Redcliffe, 4020
Voice (07) 3284 9103
TTY (07) 3889 5156
Fax (07) 3283 1318

ROCKHAMPTON
STREET ADDRESS
Shop 6 ‘Metro Centre’
235 Musgrave Street
Rockhampton, 4700

POSTAL ADDRESS
PO Box 1109
Rockhampton, 4700
Voice (07) 4924 8600
TTY (07) 4922 9010
Fax (07) 4922 1207

SHERWOOD
STREET ADDRESS
Unit 3B 675 Sherwood Road
Sherwood 4075

POSTAL ADDRESS
PO Box 289 Sherwood 4075
Voice (07) 3278 6766
TTY (07) 3379 9162
Fax (07) 3379 8346

SOUTHPORT
STREET ADDRESS
Suite 3009, Ground Floor
Southport Central 3
5-13 Lawson Street
Southport 4215

POSTAL ADDRESS
PO Box 3378 Australia Fair
Southport 4215
Voice (07) 5555 1200
TTY (07) 5532 6889
Fax (07) 5591 6629

TOOWOOMBA
STREET ADDRESS
Corner Neil and Herries Streets
Toowoomba 4350

POSTAL ADDRESS
PO Box 3175
Village Fair
Toowoomba 4350
Voice (07) 4632 7855
TTY (07) 4638 9650
Fax (07) 4638 2983

TOWNSVILLE
STREET ADDRESS
Suite 2, 24-28 Ross River Road
Mundingburra 4812

POSTAL ADDRESS
PO Box 387
Townsville 4810
Voice (07) 4771 9100
TTY (07) 4728 5139
Fax (07) 4728 4831

WOODRIDGE
See LOGAN CENTRAL

WYNNUM
STREET ADDRESS
Cnr Tinald Rd & Charlotte St
(Entrance in Charlotte Street)
Wynnum, 4178

POSTAL ADDRESS
P O Box 989,
Wynnum, 4178
Voice (07) 3396 0661
TTY (07) 3396 0246
Fax (07) 3396 0201
You can be connected to your nearest Australian Hearing Centre by calling 131 797.
www.hearing.com.au

Updated February 2010.